**Until Midterm**

**Chapter I: Fundamentals of Writing**

**P. 2-3 Audience:**

Formal and informal language (e.g. Yahoo news last week about excavations in Jerusalem

**P.11 Narrowing a topic: (concept of pie)**

**P. 12 & p. 24** e.g. Of poorly written paragraph. My Mother while better examples can be seen

**P. 16** name paragraphs

(take care they are personally oriented because the topic is personal)

**p. 18 Exercise 1-L The importance of a topic sentence and controlling idea:**

**How questions (who? What? When? Where? How? How much? Why? In what ways?)**

p.21/p.28 The good old outline **paragraph check list**

**p. 29 Out of class Exercise: Designing a survey about writing strategies and gathering information for half an hour/return to class to write a paragraph**

**Chapter II: Making Decisions in the Writing Process: Developing and Supporting Ideas**

**p. 44Student sample 12 for topic sentence and controlling idea**

**p. 47-62 Methods of development (Process, Extended Definition, Comparison and contrast, Classification, Causes or effects)**

**p. 59 Student Sample 27, 28 contain references**

**Chapter III:** Planning the Essay: Explaining the Academic Topic

p. 66 top of page has steps of writing conventions

p. 66 **Drafting**: the surprising concept of drafting.

p. 67 **The Explaining Essay:** answer questions what, how, and why

p. 69 **Avoid this in Topic selection:** Abstract, Religious, and political.

p.71-72 **Examples of questions**

p. 73 **Background Essay**+ References (literature review in research papers)

Student sample 1: Birth Order and Music Preference

p. 76 title

The thesis state

p. 77 **Intent** (purpose) and **Evaluation** (opinion) p. 77

p. 78 students' samples 3-4-5

p. 79 Diagram of the academic essay

p. 84 Revise at home: introduction-87 body- 89 conc.

p. 80 & 81 Paragraph relationships and Essay maps

p. 82 Students samples 8, 9, & 10

Appendix A

At the end of the book a full view of APA style