**103 (2 hour session**) 28 Feb-5 March (week 2)

**Chapter I: Fundamentals of Writing**

**Audience p. 2-3/Formal and informal language (eg. Yahoo news last week about excavations in Jerusalem**

**Narrowing a topic: (concept of pie p. 11). eg. Of poorly written paragraph p. 12 My Mother while better examples can be seen p. 24**

**P. 16 name paragraphs (take care they are personally oriented because the topic is personal)**

**The importance of a topic sentence and controlling idea:**

**How questions (who? What? When? Where? How? How much? Why? In what ways?) Exercise 1-L p. 18**

**The good old outline p. 21/p. 28 paragraph check list**

**Out of class Exercise: p. 29 Designing a survey about writing strategies and gathering information for half an hour/return to class to write a paragraph**

**Chapter II: Making Decisions in the Writing Process: Developing and Supporting Ideas**

**Student sample 12 p. 44 for topic sentence and controlling idea**

**Methods of development p. 47-62 (Process, Extended Definition, Comparison and contrast, Classification, Causes or effects)**

**Student Sample 27, 28 p. 59 contain references**

**One Hour Session**: 6-10 March (week 3)

**Chapter III:** Planning the Essay: Explaining the Academic Topic

p. 66 top of page has steps of writing conventions

p. 66 **Drafting**: the surprising concept of drafting.

p. 67 **The Explaining Essay:** answer questions what, how, and why

p. 69 **Avoid this in Topic selection:** Abstract, Religious, and political.

p.71-72 **Examples of questions**

p. 73 **Background Essay**+ References (literature review in research papers)

Student sample 1: Birth Order and Music Preference

Out of class exercise: Write a background paragraph on the topic of **Phobia**.

**One Hour Session:**

p. 76 title

The thesis state

p. 77 **Intent** (purpose) and **Evaluation** (opinion) p. 77

p. 78 students' samples 3-4-5

p. 79 Diagram of the academic essay

Revise at home: p. 84 introduction-87 body- 89 conc.

**One Hour Session:** 13-17 March (week 4)

Paragraph relationships and Essay maps p. **80 & 81**

Students sample **p. 82** student sample 8, 9, 10

Power point presentation

Practical application on the fear essay